	Student Name						
Instructions/ guidelines followed	Timely presented Scientific presentation format (intro., mat. & methods, results and discussion)	/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
Presentation format	Graphs and figures well chosen and well presented (title, legend) Strictness in the expression	/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
	Informative answers to the questions	/1	/1	/1	/1	/1	/1
Introduction	Bibliographic context well synthesized	/1	/1	/1	/1	/1	/1
	Question about the data set well identified	/2	/2	/2	/2	/2	/2
Material and Methods	Translation of the biological question into one or more statistical hypothesis Variable and factors well identified The statistical(s) model(s) is(are) well written (mathematical notations not R notations)	/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
	Statistical test cited and well explained	11	/1	(1	/1	/1	(1
Results	Relevance of the figures and tables for the demonstration	/1	/1	/1	/1	/1	/1
	The assumption of the model(s) is (are) validated on the residuals Unbiased presentation of the results (no discussion mixed with the results) Correlations between variables	/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
Discussion and conclusion	Relevance of the bibliographic references used (in grapevine community and about other plants/ scientific context) Speculation proposal to explain the results obtained Scientific questions proposal to continue to study this subject Presentation of the limits of the experimental design/ the experiment	/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
		/1	/1	/1	/1	/1	/1
Conclusion	Take home messages well reminded	/1	/1	/1	/1	/1	/1
Global mark		/20	/20	/20	/20	/20	/20